

**GRADE 1 SOCIAL STUDIES
INSTRUCTIONAL PACING GUIDE**
Based on 45 Minutes of Instruction Daily

Indicator 1-3.2 may be taught out of sequence to coincide with the election process.

STANDARDS SUPPORT DOCUMENT (SCDE)			
INTERNET RESOURCES (SCDE)			
FIRST NINE WEEKS			
STANDARD 1-1			
The student will demonstrate an understanding of how families interact with their environment both locally and globally.			
Social Studies Literacy Skills for the Twenty-First Century			
<ul style="list-style-type: none"> • Recognize maps, mental maps, and geographic models as representations of spatial relationships. • Find and describe the locations and conditions of places. • Interpret information from a variety of social studies resources.* 			
* Social studies resources include the following: texts, calendars, timelines, maps, mental maps, charts, tables, graphs, flow charts, diagrams, photographs, illustrations, paintings, cartoons, architectural drawings, documents, letters, censuses, artifacts, models, geographic models, aerial photographs, satellite-produced images, and geographic information systems.			
Enduring Understanding			
People interact not only with each other and but also with the environment. To demonstrate an understanding of the connections between people and the environment, the student will utilize the knowledge and skills set forth in the following indicators:			
DATES TAUGHT	INDICATOR	SUGGESTED PACING	DISTRICT SUPPORTED RESOURCES
	1-1.1 Identify a familiar area of the neighborhood or local community on a simple map, using the legend and basic map symbols.	8 days	SF Text : p. 50-53, 54-55, 60-61, 154-155 SF Workbook: p. 14, 15, 16, 17 Social Studies Weekly: Week: 2 “Location Distance” Week: 15 “Maps” Nystrom Atlas: p. 4-5, 16-19 Planning Guide: Teacher Toolbox
	1-1.2 Compare schools and neighborhoods that are located in different settings around the world.	13 days	SF Text: p. 48-49, 56-57, 74-77 SF Workbook: p. 20 Nystrom Atlas: p. 6-7, 34-35, 36-37, 38-39, 40-41, 42-43. 44-45 Planning Guide: Teacher Toolbox
	1-1.3 Identify various natural resources (e.g., water, animals, plants, minerals) around the world.	10 days	SF Text: p. 150-153, 154-155, 156-159 SF Workbook: p. 40, 41, 42 Social Studies Weekly: Week: 21 “Changes and Communities” Nystrom Atlas: p. 18-19 Planning Guide: Teacher Toolbox
	1-1.4 Compare the ways that people use land and natural resources in different settings around the world	11 days	SF Text: p. 150-153 SF Workbook: p. 42 Planning Guide: Teacher Toolbox
ADMINISTER TEACHER MADE ASSESSMENT FOR STANDARD 1			

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SECOND NINE WEEKS			
STANDARD 1-2			
The student will demonstrate an understanding of how government functions and how government affects families.			
Social Studies Literacy Skills for the Twenty-First Century			
<ul style="list-style-type: none"> • Interpret information from a variety of social studies resources.* • Identify his or her place in the family, school, and society. • Practice responsible citizenship within his or her school, community, and state. • Identify institutions that affect the student in the school and the community. 			
* Social studies resources include the following: texts, calendars, timelines, maps, mental maps, charts, tables, graphs, flow charts, diagrams, photographs, illustrations, paintings, cartoons, architectural drawings, documents, letters, censuses, artifacts, models, geographic models, aerial photographs, satellite-produced images, and geographic information systems.			
Enduring Understanding			
Government influences the lives of individuals and families as well as the community at large. To participate effectively in civic life through an understanding of governmental processes, the student will utilize the knowledge and skills set forth in the following indicators:			
DATES TAUGHT	INDICATOR	SUGGESTED PACING	DISTRICT SUPPORTED RESOURCES
	1-2.1 Explain the making and enforcing of laws as a basic function of government.	10 days	SF Text: p. 22-25 SF Workbook: p. 7, 19 Nystrom Atlas: p. 12-13 Planning Guide Teacher Toolbox
	1-2.2 Summarize the concept of authority and give examples of people in authority, including school officials, public safety officers, and government officials.	13 days	SF Text: p. 22-25, 26-27, 70-71 SF Workbook: p. 19 Social Studies Weekly: Week 3: “ Rules and Responsibilities” Nystrom Atlas: p. 12-13 Planning Guide: Teacher Toolbox
	1-2.3 Illustrate ways that government affects the lives of individuals and families, including taxation that provides services such as public education and health, roads, and security.	5 days	SF Text: p. 70-71 SF Workbook: p. 21 Planning Guide: Teacher Toolbox
	1-2.4 Summarize the possible consequences of an absence of government.	12 days	SF Text: p. 22-25, 26-27 Social Studies Weekly: Week: 4 “Civic Values and Privacy” Planning Guide: Teacher Toolbox
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THIRD NINE WEEKS			
STANDARD 1-3			
The student will demonstrate an understanding of the principles of American democracy and the role of citizens in upholding those principles.			
Social Studies Literacy Skills for the Twenty-First Century <ul style="list-style-type: none"> • Distinguish between past, present, and future time. • Interpret information from a variety of social studies resources.* • Demonstrate responsible citizenship within the school and the community. 			
* Social studies resources include the following: texts, calendars, timelines, maps, mental maps, charts, tables, graphs, flow charts, diagrams, photographs, illustrations, paintings, cartoons, architectural drawings, documents, letters, censuses, artifacts, models, geographic models, aerial photographs, satellite-produced images, and geographic information systems.			
Enduring Understanding : The principles of American democracy are reflected in the rights, responsibilities, and actions of citizens both in the past and in the present. To participate effectively in civic life by acting responsibly with the interest of the larger community in mind, the student will utilize the knowledge and skills set forth in the following indicators:			
DATES TAUGHT	INDICATOR	SUGGESTED PACING	DISTRICT SUPPORTED RESOURCES
	1-3.1 Describe the fundamental principles of American democracy , including respect for the rights, opinions, and property of others; fair treatment for all; and respect for the rules by which we live.	13 days	SF Text: p. 14-17, 196-199, 202-205, 208-209, 210-211 SF Workbook: p. 54, 55 Social Studies Weekly: Week: 1 “Welcome to School” Week: 4 “Civic Values and Privacy” Week:19 “American Values and Principles and Beliefs “ Nystrom Atlas: p. 30-31 Planning Guide: Teacher Toolbox
	1-3.2 Identify ways that all citizens can serve the common good, including serving as public officials and participating in the election process. <i>This indicator may be taught out of sequence to coincide with the election process.</i>	11 days	SF Text: p. 218-221 SF Workbook: p. 57 Planning Guide: Teacher Toolbox
	1-3.3 Summarize the contributions to democracy that have been made by historic and political figures in the United States, including Benjamin Franklin, Thomas Jefferson, Dorothea Dix, Frederick Douglass, Mary McLeod Bethune, and Franklin D. Roosevelt.	19 days	SF Text: p. 32-33, 206-207 Social Studies Weekly: Week: 13 “Post Renaissance Scientist and Inventors” Week: 14 “World Cultures” Week: 17 “Patriotism and Presidents” Planning Guide: Teacher Toolbox
ADMINISTER TEACHER MADE ASSESSMENT FOR STANDARD 3			

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FOURTH NINE WEEKS

STANDARD 1-4

The student will demonstrate an understanding of how individuals, families, and communities live and work together in America and around the world.

Social Studies Literacy Skills for the Twenty-First Century

- Identify political, social, and economic institutions that affect the student, the school, and the community.
- Identify his or her place in the family, school, and community.
- Explain the importance of the connection between education and success in life.
- Identify cause-and-effect relationships

* Social studies resources include the following: texts, calendars, timelines, maps, mental maps, charts, tables, graphs, flow charts, diagrams, photographs, illustrations, paintings, cartoons, architectural drawings, documents, letters, censuses, artifacts, models, geographic models, aerial photographs, satellite-produced images, and geographic information systems.

Enduring Understanding: People from various **cultures** are both similar to and different from one another. To understand and develop an appreciation for the similarities and differences across **cultures**, the student will utilize the knowledge and skills set forth in the following indicators:

DATES TAUGHT	INDICATOR	SUGGESTED PACING	DISTRICT SUPPORTED RESOURCES
	1-4.1 Illustrate different elements of community life, including typical jobs; the interdependence of family, school, and the community; and the common methods of transportation and communication.	6 days	SF Text: 50-53, 56-57, 88-97 SF Workbook: 14, 24, 35, 26, 29, 34 Social Studies Weekly: Week 7 "Transportation" Week 10 "Communication" Nystrom Atlas: p. 10-11 Planning Guide: Teacher Toolbox
	1-4.2 Compare the daily lives of families together in America and across the world, including the roles of family members; typical food, clothing, and shelter; and the ways that families earn a living.	14 days	SF Text: 56-57, 258-265 SF Workbook: 16, 68 Social Studies Weekly: Week 11 "Children Around the World" Nystrom Atlas: p. 10-11 Planning Guide: Teacher Toolbox
	1-4.3 Identify the ways that families and communities in America and around the world cooperate and compromise with one another in order to obtain goods and services to meet their needs and wants.	14 days	SF Text: 100-101, 108-109, 116-119, 238-239 SF Workbook: 27, 29, 30, 62 Social Studies Weekly: Week 8 "Basic Needs of Families" Week 7 "Communities and Needs" Week 23 "Work Families and Communities" Week 24 "Money Goods and Services" Nystrom Atlas: p. 8-9 Planning Guide: Teacher Toolbox
	1-4.4 Explain the concept of scarcity and the way it forces individuals and families to make choices about which goods and services they can obtain.	8 days	Planning Guide: Teacher Toolbox

ADMINISTER TEACHER MADE ASSESSMENT FOR STANDARD 4